

Three Legged Cross First and Nursery School



Relationships Policy

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| Legislation | Statutory guidance Relationships education, relationships and sex education (RSE) and health education Published 25 June 2019 |
| Adapted by | Justine Horn; Anna Morris |
| Date of policy agreement | 25 th November 2019 |
| Date due for policy review | Spring term 2024 |

Aims of the Policy

Effective Relationship Education can make a significant contribution to the development of the personal skills needed by pupils, if they are to establish and maintain relationships. It also enables young people to make responsible and informed decisions about their health and well-being. Pupils can also put this knowledge into practice as they develop the capacity to make sound decisions when facing risks, challenges and complex contexts. Everyone faces difficult situations in their lives. These subjects can support young people to develop resilience, to know how and when to ask for help, and to know where to access support.

Rationale for the Policy

The Relationships Education, Relationships and Sex Education and Health Education (England) Regulations 2019, made under sections 34 and 35 of the Children and Social Work Act 2017, make Relationships Education compulsory for all pupils receiving primary education.

Parents/carers do have the right to withdraw pupils from sex education (but not Relationships or Health Education). At Three Legged Cross First and Nursery School, we will teach the required relationship education, and sex education will be covered as part of secondary education. Therefore, parents do not have the right to withdraw their child from relationship education. Where staff members are asked individual questions by children which may include aspects of sex education, they will aim to answer them honestly and factually, taking in to account the child's age and comprehension.

Summary of requirements

Relationship education will be taught as part of the broad and balanced curriculum at Three Legged Cross First and Nursery School in line with legislation. We will teach specific themes of:

Respect for self; respect for others; responsibility for their actions; responsibility for family, friends, school and wider community.

These requirements will link to PHSE (Personal Health and Social Education); modern British values; child protection policy and the school behaviour policy.

Equal Opportunities Statement

The school is committed to the provision of Relationship Education to all pupils. Our policy aims to respond to the diversity of children's cultures, faiths and family backgrounds. Equal time and provision will be allocated for all groups but there may be occasions where children with Special Educational Needs are given extra support. School staff will be mindful of issues such as everyday sexism, misogyny, homophobia

and gender stereotypes and take positive action to build a culture where these are not tolerated, and any occurrences are identified and tackled. Staff have an important role to play in modelling positive behaviour. Staff will always ensure that any sensitive issues are tackled in an age appropriate way.

Content of Relationships Education

Key Stage 1

- Pupils learn to recognise and value similarities and differences between themselves and others.
- Identify and share their feelings with each other.
- Recognise safe and unsafe situations and can identify and be able to talk to someone they trust.

Key Stage 2

- Pupils learn to express their opinions about relationships and bullying and to listen to and support others, including respecting other people's viewpoints and beliefs.
- They learn to recognise their own worth and identify positive things about themselves and try to balance the stresses in life in order to promote their own mental health and well-being of others.
- Pupils learn to apply the same principles to online relationships as to face-to-face relationships and how to critically consider online friendships and associated risks.
- Life processes are discussed including the physical changes that take place at certain times, why they happen and how to manage them.
- Pupils learn about consent, and develop an understanding that consent is about having the freedom and capacity to choose.

Organisation

- Relationship Education will not be delivered in isolation but firmly embedded in all curriculum areas, including science, Personal, Social Health Education (PSHE) and citizenship
- Relationship Education is normally delivered by the class teacher, within the usual class groups.

Assessment

Where elements of Sex and Relationships Education are covered as part of the science curriculum, these aspects may be formally or informally assessed as part of the national curriculum. Teachers may assess understanding in order to plan the next steps for teaching and learning

Specific Issues within Sex and Relationship Education

Withdrawal

We do not teach any formal sex education as part of our curriculum so therefore the right to withdraw their children from all or part of the Sex and Relationships Education is not relevant.