



Three Legged Cross First and Nursery School

Pupil Premium Impact Statement 2018-19

Summary Information

Academic Year	2018/19	Pupil Premium Budget 18/19	£52,800
Total number of pupils (at Sept 2018)	96 (school) + 21 nursery	Number of Pupil Premium Pupils	40 (46%)

Current End of Year Attainment at our school (2018)

Children reaching Age Related Expectations (ARE)	Pupil Premium attainment	Non pupil premium attainment	All pupils	National 2018
Early Years Foundation Stage	29%	80%	63%	72%
Year One Phonics	78%	92%	86%	83%
Year Two Reading	55%	88%	68%	76%
Year Two Writing	55%	75%	63%	70%
Year Two Mathematics	64%	88%	74%	76%

Key Stage Two Progress

	Pupil Premium expected progress	Non pupil premium expected progress	All pupils expected progress	% PP in cohort
Year Three Reading	75%	100%	100%	17%
Year Three Writing	100%	100%	100%	
Year Three Mathematics	100%	100%	100%	
Year Four Reading	88%	100%	93%	57%
Year Four Writing	75%	83%	81%	
Year Four Mathematics	63%	83%	72%	

Barriers to future attainment (for pupils eligible for PP, including high ability)
In-school barriers
Low communication language and literacy development
Low personal social and emotional development
Lack of school ready equipment and uniform
Lack of parental engagement in wider school activities e.g., residential trip
External barriers
Lower school attendance
Lack of equipment to fully take advantage of extended learning opportunities at home
Less opportunities to read and write at home

Desired outcomes	
Improved communication, language and literacy opportunities through EYFS, KS1 and KS2	<ul style="list-style-type: none"> Literacy packs given to support home learning Extra one to one reading opportunities in school Books are purchased regularly to replace lost books Focused intervention time to close gaps in learning
Children have equipment ready for learning	Uniform and equipment is provided to support home learning
Children make at least expected progress and make age related expectations	Immediate intervention to close gaps on learning
Good attendance rates	<ul style="list-style-type: none"> Personalised support- adults deployed to make relationships and support parents Dorset Attendance Support Service Level Agreement
Poor learning behaviour as a result emotional needs	<ul style="list-style-type: none"> Personalised behaviour support and reward in school. School counsellor to support PSE

Use of Pupil Premium Grant	
Small class size support with individual and small group teacher time	£12,000
Class teacher intervention and support time	£20,000
Teaching assistant intervention and support time	£17,000
Supply of basic equipment for home learning	£790
Support for uniform, school enrichment and visits	£1,550
Use of outside agencies as necessary	£900
Attendance Service Service Level Agreement	£560
Total	£52,800
Impact of Pupil Premium Support Grant	
<ul style="list-style-type: none"> • Pupils make at least expected progress • Attainment is within national expectations • Attendance is within national expectations • Behaviour and attitudes to learning are exemplary • High quality staff learning ensures embedded high expectations for all learners • Pupil have equal access to learning and social, moral, spiritual and cultural opportunities in school. 	