



Curriculum overview 2018 - 2019

Early Years Foundation Stage (Reception Class)

Maths: Inspire Maths throughout the year

Autumn term1: All about me – Our senses – Harvest	Spring term 1: Toys -Transport – Jobs	Summer term 1: Food –Plants - growing
<p>Personal, social and emotional: Our feelings, manners and sharing, asking questions. Positive self-description.</p> <p>Communication and language: Speaking clearly, responding to instructions</p> <p>Physical development: Large apparatus, climbing and travelling.</p> <p>Literacy: Phase 2 phonics sounds. Segmenting and blending simple words. Label writing. Name writing.</p> <p>Mathematics: counting to 20, finding a total, recognising numerals to 10/20, patterns.</p> <p>Understanding of the world: Coding and Scrap's phonics on espresso, our bodies and growing. Senses, measuring and growth investigations.</p> <p>Expressive arts: repertoire of harvest songs and nursery rhymes, self portraits, colour mixing and collage.</p>	<p>Personal, social and emotional: Our feelings, manners and sharing, asking questions. Using language to imagine and create.</p> <p>Communication and language: Maintains attention, concentrates and sits quietly during appropriate activities.</p> <p>Physical development: ball skills, travelling with confidence, showing an understanding for safety</p> <p>Literacy: Phase 2 and 3 phonics sounds. Segmenting and blending simple words, rhymes, writing label and captions.</p> <p>Mathematics: Saying one more and one less, adding and taking away single digit numbers, 2D shapes, length.</p> <p>Understanding of the world: occupations and ways of life, completes a simple computer program,</p> <p>Expressive arts: repertoire of songs, mixing and changing colours</p>	<p>Personal, social and emotional: showing sensitivity to others, answering how and why questions, taking about our emotions,</p> <p>Communication and language: responding to instructions, using tenses, speaking effectively and responding.</p> <p>Physical development: moving confidently, ball skills, aiming and throwing.</p> <p>Literacy: phase 3 phonics segmenting and blending, writing simple instructions, writing story starters and ends, using adjectives.</p> <p>Mathematics: using money, counting to 20, adding involving money, role play shops, using language related to time.</p> <p>Understanding of the World: changes over time, plants and growth, growing experiments, Colour transfer</p> <p>Expressive Arts: using tools, responding to music, creating using designs and reviews, exploring textures, creating images from nature</p>

Autumn term 2: Autumn - Festivals - Christmas	Spring term 2: Animals – Minibeasts - Dinosaurs	Summer term 2: Under the sea – Sports - Changes
<p>Personal, social and emotional: Explaining our thoughts and choices, taking steps to resolve conflicts and differences.</p> <p>Communication and language: extending vocabulary, grouping thoughts and objects. Linking thoughts to a main theme.</p> <p>Physical development: Large apparatus, climbing and travelling.</p> <p>Literacy: Phase 2 and 3 phonics sounds. Segmenting and blending simple words. Label writing, nonfiction information.</p> <p>Mathematics: counting to 20, Estimating a quantity, recognising numerals to 10/20, Numicon</p> <p>Understanding of the world: Coding and Scrap's phonics on espresso, Light and shadows. customs and routines. Festivals/ celebrations – Remembrance/ Bonfire night/ Diwali/ Christmas</p> <p>Expressive arts: repertoire of Christmas songs, art in the environment, simple tools and mixing colours. Learning songs by heart</p>	<p>Personal, social and emotional: responding to 2 part instructions,</p> <p>Communication and language: responding to 2 part instructions, introducing storylines or narratives to play</p> <p>Physical development: travelling confidently, climbing, ball skills, team skills.</p> <p>Literacy: phase 3 phonics, segmenting and blending, writing simple instructions, writing recounts of personal experiences.</p> <p>Mathematics: position and language, adding and subtracting single digit numbers, simple division. Comparing size, 2D and 3D shapes.</p> <p>Understanding of the World: animals and growth, motion, balloon car activity, coding. Festivals - Easter</p> <p>Expressive Arts: mixing colours, mud paintings, recycled art</p>	<p>Personal, social and emotional: responding to 2 part instructions,</p> <p>Communication and language: following a story without pictures</p> <p>Physical development: negotiates spaces and travelling, team games and races, sports day.</p> <p>Literacy: phase 3 phonics, segmenting and blending, writing simple sentences, factual writing. Writing simple sentences, poetry.</p> <p>Mathematics: position and language, adding and subtracting amounts, use language related to money, shapes.</p> <p>Understanding of the World: volcano experiment, colours and changing, floating and sinking, bubble making.</p> <p>Expressive Arts: colour mixing, water painting, paint bubbles, marble painting, water music</p>

Key Stage 1 – Year 1 class

Maths: Inspire Maths throughout the year

Autumn	Spring	Summer
<p>Our Amazing World</p> <p>English: Traditional stories, Story narrative, Questions</p> <p>Science: Animals (including humans)</p> <p>Geography: The Seven continents and 5 oceans. Using world maps atlases and globes.</p> <p>Art: Landscapes and collage</p> <p>Computing: Retrieving information</p> <p>PE Apparatus and gym</p> <p>Music: Maths/ Harvest songs</p>	<p>China</p> <p>English: Instruction writing, Explanation texts, Commands, Questions</p> <p>Science: Seasonal changes</p> <p>Geography: The seven continents and five oceans</p> <p>History: Recent changes in history – 1 child per family</p> <p>D+T: Chinese lanterns, dragons</p> <p>Computing: Internet safety</p> <p>PE: Team sports</p> <p>Music: listening to Chinese music, English chants/raps</p>	<p>Deadly Sixty</p> <p>English: Poetry recital, Comparison writing, Non-fiction writing, Statements, Questions</p> <p>Science: Living things and their habitats</p> <p>Geography: Comparison between area of the Uk and a non-European country</p> <p>Art: Sculpture of animals</p> <p>Computing: Use technology purposefully to create a fact book</p> <p>PE: Mulitskills</p> <p>Music: Experiment with animal sounds</p>
<p>Once upon a time</p> <p>English: Fairy tales, Story narrative, Exclamations, Statements.</p> <p>Science: Everyday materials</p> <p>History: Famous influential author: Hans Christian Anderson</p>	<p>Mr Men</p> <p>English: Features of stories, Links between books of the same author, Statements</p> <p>Science: Seasonal changes</p> <p>History: The lives of significant people – Roger Hargreaves</p>	<p>Habitats</p> <p>English: Personal narrative, Non-fiction texts, Letter writing, Statements</p> <p>Science: Year 1: Plants</p> <p>Geography: Our school grounds, landmark recognition, map work, local area. Locational and</p>

<p>DT: Puppet making</p> <p>Computing: create a traditional story -Ibooks</p> <p>PE: Dance</p> <p>Music: Instrumental, set to stories</p>	<p>Art: Portraits and Mr Men drawing</p> <p>PE: Team sports inc. dodgeball</p> <p>Music: Garage band music; select music for book</p>	<p>directional language.</p> <p>History: changes within living memory – architecture (eco houses)</p> <p>D&T: Buildings</p> <p>Computing: Map drawing using paint</p> <p>PE: Multiskills</p> <p>Music: Maths songs</p>
<p>Great Fire of London</p> <p>English: Recounts, Newspaper articles, Commands, Statements, Drama</p> <p>Science: Everyday materials</p> <p>History: Events beyond living memory- The Great Fire of London, significant people in History.</p> <p>Computing: Algorithms and coding Espresso</p> <p>PE; Apparatus and coding- Espresso</p> <p>Music: Singing in a round; nursery rhymes</p>	<p>Titanic</p> <p>English: Non-fiction texts, Exclamations, Statements, Drama</p> <p>Science: Investigations- floating and sinking</p> <p>History: Events beyond living memory – The Titanic</p> <p>Art: Seascape</p> <p>Computing: Coding (logical reasoning)</p> <p>PE: Multiskills</p> <p>Music: Instrumental</p>	<p>Seaside</p> <p>English: Story writing narrative, Poetry recital, Exclamations, Drama</p> <p>Science: Year 1: Plants</p> <p>Geography: Vocabulary - key physical features (including beach, cliff, coast, sea and ocean)</p> <p>Art: Sculpture</p> <p>Computing: Algorithms</p> <p>PE: Field Sports</p> <p>Music: Rhythm of the sea</p>
<p>Christmas- celebrations and traditions</p> <p>English: Poetry, Explanation texts, Personal narrative, Commands, Drama</p> <p>Science: Seasonal changes</p> <p>History: The lives of significant people- Father Christmas</p>	<p>Flight</p> <p>English: Poetry, Factual writing, Information, Questions</p> <p>Science: Animals (Including humans)</p> <p>Geography: Name, locate and identify characteristics of the four countries and capital cities of the United</p>	<p>Sports</p> <p>English: Personal narrative, Commands, Statements</p> <p>Science: Animals (Including humans)</p> <p>History: Significant historical people in our locality – Sportsman</p>

<p>D&T- Christmas craft and cards</p> <p>Computing: Use of other technology</p> <p>PE: Dance</p> <p>Music: Christmas songs (play preparation)</p>	<p>Kingdom and its surrounding seas. Weather patterns in the UK</p> <p>History: Significant event beyond living history, the first aeroplane flight, significant person involved with air travel.</p> <p>D+T: Aeroplane design</p> <p>Computing: create and de bug a programme</p> <p>PE: Multiskills</p> <p>Music: Instrumental</p>	<p>Art: Watercolours</p> <p>Computing: Common uses of technology</p> <p>PE: Field Sports</p> <p>Music: Chants for sports</p>
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Key Stage 1 - Year 2 class

Maths: Inspire Maths throughout the year

<p>Circus</p> <p>English: Traditional stories, Story narrative, Questions</p> <p>Science: Working scientifically</p> <p>Geography: Simple compass directions and locational and directional language</p> <p>Art: Sculpture</p> <p>Computing: coding</p> <p>PE: Apparatus and gym</p> <p>Music: Maths songs</p> <p>RE: Christianity Harvest</p>	<p>Space</p> <p>English: Instruction writing, Explanation texts, Commands, Questions</p> <p>Science: Living things and habitats</p> <p>Geography: The equator and north and south poles</p> <p>History: Recent changes in history – man on the moon</p> <p>D+T: sculpture and modelling</p> <p>Computing: Internet safety</p> <p>PE: Team sports inc. dodgeball</p> <p>Music: English chants/raps, classical – the planets</p> <p>RE: Christianity – Religious symbols</p>	<p>Africa</p> <p>English: Poetry recital, Comparison writing, Non-fiction writing, Statements, Questions</p> <p>Science: Living things and their habitats</p> <p>Geography: geographical similarities and differences, contrast UK and non-European country</p> <p>Art: Landscapes</p> <p>Computing: Use technology purposefully to create a fact book</p> <p>PE: Mulitskills</p> <p>Music: Experiment with animal sounds</p> <p>RE: Islam – The Muslim way of life</p>
<p>Mary Seacole</p> <p>English: Recounts, Newspaper articles, Commands, Statements, Drama</p> <p>Science: Everyday materials</p> <p>History: Events beyond living memory –Nursing, significant people in History</p> <p>Computing: Algorithms and coding</p> <p>PE: Apparatus and gym</p>	<p>Julia Donaldson</p> <p>English: Features of stories, Links between books of the same author, Statements</p> <p>Science: Working scientifically</p> <p>History: The lives of significant people – Julia Donaldson</p> <p>Art: Illustration</p> <p>PE: Team sports inc. dodgeball</p>	<p>How does your garden grow?</p> <p>English: Personal narrative, Non-fiction texts, Letter writing, Statements</p> <p>Science: Plants</p> <p>History: changes within living memory – architecture (eco houses)</p> <p>D+T: Buildings</p> <p>Computing: Retrieving information</p>

<p>Music: Singing in a round; nursery rhymes</p> <p>RE: Christianity – Worship / the Church</p>	<p>Music: Garage band music; select music for book</p> <p>RE: Christianity – Stories about Jesus</p>	<p>PE: Multiskills</p> <p>Music: Maths songs</p> <p>RE: Christianity – The creation</p>
<p>Our wonderful bodies</p> <p>English: Commands, Exclamations, Statements</p> <p>Science: Animals (including humans)</p> <p>History: Advances in medicine</p> <p>Art: British artists</p> <p>Computing: Create interactive fact files</p> <p>PE: Dance</p> <p>Music: Instrumental.</p> <p>RE: Islam – The Mosque</p>	<p>Going, going, gone (Dinosaurs and animals at risk of extinction)</p> <p>English: Non-fiction texts, Exclamations, Statements, Drama</p> <p>Science: Animals (Including humans)</p> <p>History: Events beyond living memory – Environment</p> <p>Art: sculpture</p> <p>Computing: Coding (logical reasoning)</p> <p>PE: Multiskills</p> <p>Music: Instrumental</p> <p>RE: Christianity – Lent</p>	<p>Under the sea</p> <p>English: Story writing narrative, Poetry recital, Exclamations, Drama</p> <p>Science: Working scientifically</p> <p>Geography: Devise a simple map including a key</p> <p>Art: Sculpture</p> <p>Computing: Algorithms</p> <p>PE: Field Sports</p> <p>Music: Rhythm of the sea</p> <p>RE: Islam - The five pillars of Islam</p>
<p>Our wonderful bodies</p> <p>English: Commands, Exclamations, Statements</p> <p>Science: Working scientifically</p> <p>History: Advances in medicine</p> <p>Art: British artists - Hockney</p> <p>Computing: Create interactive fact files</p> <p>PE: Dance</p> <p>Music: Instrumental.</p>	<p>Julia Donaldson 3 weeks</p> <p>English: Features of stories, Links between books of the same author, Statements</p> <p>Science: Working scientifically</p> <p>History: The lives of significant people – Julia Donaldson</p> <p>Art: Illustration</p> <p>DT – Moving pictures – making sliders</p> <p>PE: Team sports inc. dodgeball</p>	<p>Pirates 4 weeks</p> <p>English: Story writing narrative, Personal narrative, Commands, Statements, Drama</p> <p>Science: Animals (Including humans)</p> <p>History: Significant historical people in our locality – Pirates</p> <p>Art: Watercolours</p> <p>Geography: Physical features</p> <p>Computing: Common uses of technology</p>

<p>RE: Islam – The Mosque</p>	<p>Music: Garage band music; select music for book Christianity – Stories about Jesus</p>	<p>PE: Field Sports Computing: Algorithms Music: Sea Shanties Chants for sports RE: Islam – The Qur’an</p>
<p>Let there be light (Festivals of light)</p> <p>English: Poetry, Explanation texts, Personal narrative, Commands, Drama</p> <p>Science: Seasonal changes</p> <p>History: The lives of significant people –</p> <p>D+T: Traditional Christmas crafts. Design and make for a purpose.</p> <p>Computing: Use of other technology</p> <p>PE: Dance</p> <p>Music: Singing in other languages</p> <p>RE: Christianity – Advent / Christmas</p>	<p>Easter 3 weeks</p> <p>English: Poetry, Factual writing, Information, Questions</p> <p>Science: Working scientifically – egg experiments</p> <p>Geography: The Equator and weather patterns</p> <p>History: Significant events within living history</p> <p>D+T: Mother’s day/ Easter cards</p> <p>Computing: create and de bug a programme</p> <p>PE: Multiskills</p> <p>Music: Instrumental</p> <p>RE: Christianity - Easter</p>	

**Key Stage 2
(Year 3 and Year 4)
Two year rolling programme**

Maths: Inspire Maths throughout the year

First year of rolling programme Autumn term 1	First year of rolling programme Spring term 1	First year of rolling programme Summer term 1
<p>World War II</p> <p>English: Stories with a historical setting, Recounts, diary entries</p> <p>Maths: Inspire Maths throughout the year – beginning with units from previous year</p> <p>Science: Light and Shadow</p> <p>History: World War II</p> <p>Art and Design: International artists, light and shadow</p> <p>Computing: coding and programming</p> <p>PE: Large apparatus/team games</p> <p>Music: Guitars/Dorset Music Service Instrument</p> <p>MFL (Modern Foreign Languages): French</p> <p>PSHE: New beginnings</p>	<p>Natural Disasters</p> <p>English: Reports, newspapers, poetry</p> <p>Science: Forces and Magnets</p> <p>Geography: Natural disasters</p> <p>Art and Design: Famous artists</p> <p>Computing: Internet safety/creating newspaper articles</p> <p>PE: Football Multi skills</p> <p>Music: Guitars/Samba</p> <p>MFL: French</p> <p>RE: Christianity</p> <p>PSHE: Getting on and falling out</p>	<p>Ancient Egyptians</p> <p>English: Explanation texts, non-chronological reports</p> <p>Science: Teeth</p> <p>Geography/History: Ancient Egypt</p> <p>Art and Design: Sculptures</p> <p>Computing: Coding/researching using IT</p> <p>PE: Tennis/athletics</p> <p>Music: Guitars</p> <p>MFL: French</p> <p>RE: Hinduism</p> <p>PSHE: Good to be me</p>

First year of rolling programme Autumn term 2	First year of rolling programme Spring term 2	First year of rolling programme Summer term 2
<p>Rivers and Mountains</p> <p>English: Information texts, play-scripts</p> <p>Science: Scientific investigations</p> <p>Geography: Rivers and mountains</p> <p>Art and Design: Designing and making products/mini-enterprise</p> <p>Computing: Coding/programming/using power point</p> <p>PE: Gym</p> <p>Music: Guitars/Dorset Music Service Tuition</p> <p>MFL: French</p> <p>RE: Christianity</p> <p>PSHE: Say no to bullying</p>	<p>Changes from Stone Age to Iron Age</p> <p>English: Information texts</p> <p>Science: Rocks and Soils</p> <p>History: Stone Age and Iron Age</p> <p>Computing: Creating leaflets/word processing</p> <p>Art and Design: Designing and making jewellery and clay pots</p> <p>PE: Tag rugby</p> <p>Music: Guitars</p> <p>MFL: French</p> <p>PSHE: Going for goals</p>	<p>Australia</p> <p>English: Stories from other cultures, poetry</p> <p>Science: Living things and habitats</p> <p>Geography: Australia</p> <p>Computing: Using search engines</p> <p>Art and Design: Aboriginal art</p> <p>PE: Athletics/swimming</p> <p>Music: Guitars</p> <p>MFL: French</p> <p>RE: Hinduism</p> <p>PSHE: Relationship</p>

Second year of rolling programme Autumn term 1	Second year of rolling programme Spring term 1	Second year of rolling programme Summer term 1
<p>Rotten Romans</p> <p>English: Stories from imaginary worlds</p> <p>Science: Plants</p> <p>History: The Romans</p> <p>Art and design: mosaics</p> <p>Computing: Design software and coding</p> <p>PE: football/ball games</p> <p>Music: Guitars/samba</p> <p>MFL: French</p> <p>RE: Christianity</p> <p>PSHE: Getting on and Falling Out</p>	<p>Groovy Greeks</p> <p>English: Myths and Legends</p> <p>Science: Skeletons and Muscles</p> <p>History: Ancient Greeks</p> <p>Art and design: 3D-structures</p> <p>Computing: Internet safety, Power-point/coding programming</p> <p>PE: Gym/Dance</p> <p>Music: Guitars/Dorset Music Service Tuition</p> <p>MFL: French</p> <p>RE: Christianity</p> <p>PSHE: Say no to bullying</p>	<p>The Rainforest</p> <p>English: Recounts, information texts</p> <p>Science: States of Matter; solids, liquids, gases</p> <p>Geography: Amazon Rainforest</p> <p>Art and design: sketches</p> <p>Computing: Word processing/coding</p> <p>PE: Athletics/tennis</p> <p>Music: Guitars/percussion</p> <p>MFL: French</p> <p>RE: Judaism</p> <p>PSHE: Good to be me</p>

Second year of rolling programme Autumn term 2	Second year of rolling programme Spring term 2	Second year of rolling programme Summer term 2
<p>Victorians</p> <p>English: Story settings, poetry</p> <p>Science: Electricity</p> <p>History: Victorians</p> <p>Art and design: Victorian peg dolls</p> <p>Computing: Coding</p> <p>PE: Team games/large apparatus</p> <p>Music: Guitars/Dorset Music Service tuition</p> <p>MFL: French</p> <p>PSHE: New beginnings</p>	<p>Food and Farming</p> <p>English: Advertising, persuasive texts</p> <p>Science: Nutrition and food Chains</p> <p>Geography: Food and farming</p> <p>Art and design: Cookery and nutrition</p> <p>Computing: Designing advertisements</p> <p>PE: Tag rugby</p> <p>Music: Guitars/Samba</p> <p>MFL: French</p> <p>PSHE: Going for goals</p>	<p>Our Local Area</p> <p>English:</p> <p>Science: Sound</p> <p>History: Study of the local area</p> <p>Art and design: Creating products with electrical systems</p> <p>Computing: e-safety and QR codes</p> <p>PE: Athletics/swimming</p> <p>Music: Guitars/singing</p> <p>MFL: French</p> <p>RE: Judaism</p> <p>PSHE: Relationships</p>