



Three Legged Cross First and Nursery School Remote Learning Policy

Three Legged Cross First School is committed to providing high quality education at all times. In school, we aim to maximise every opportunity to provide learning opportunities at all times.

In the event that on-site learning cannot take place, our teaching staff will aim to provide as full a curriculum as reasonably possible.

Regular Home Learning

During the COVID 19 crisis, regular weekly home learning will be fully based online. This will replace the weekly home learning books and tasks used in previous years. All children will be provided with log in details for school subscribed on line learning platforms in their reading record books. Teachers will set appropriate learning on a weekly basis which will be posted on the class pages of the website. Reading books will continue to be sent home and changed and quarantined in line with the school's risk assessment.

An area of our website has been established to signpost online home learning resources. It can be found here: <https://3lxschool.com/useful-links-3/>

Group or Bubble Self Isolation

In the event that a class or larger group is required to self isolate for a period of time, the class teacher will plan the full curriculum and post daily tasks on the relevant class page of the website. This will include full daily lesson tasks and at least one live lesson per day. The class teacher will send the link to the live lesson through the parents' email address held at the school. The lesson will be run by the class teacher and at least one other adult in attendance where reasonably possible. If self isolating, teachers will run the live lessons from their home and will always have another adult, such as a teaching assistant, present online.

Everyone present, adults and children must be fully dressed in day wear, (night wear is not appropriate), and ensure backgrounds and behaviour conform to the school's expectations on behaviour. All participants will commit to the school's ethos of learning, perseverance and manners. Teachers will ensure expectations are clear prior to lessons beginning. If children do not attend the live lessons, the classteacher will make contact via email or telephone.

Remote teaching and study time each day

Primary school learning should provide 3 hours of study time per day. This may include some physical education and reading. This will comprise a mix of live lessons, recorded teaching, educational websites and online learning platforms subscribed by the school.

Accessing remote education

We have provided school ipads or laptops for any children who do not have access to devices at home. School staff continue to monitor access to online devices to ensure all children have access. All children have been provided with log in details to online platforms in order to access mathematics and English online learning sites. These log in details are found inside the reading records.

Engagement and feedback

It is expected that children will take part in live lessons. Feedback will take place during these sessions, through quizzes and by monitoring the use and outcomes from the school subscribed platforms. If children do not attend the live lessons, a telephone call will be made at least weekly.

Children with individual needs will be provided with accessible learning that they can access with some independence. Staff may provide additional telephone or digital support if necessary.

Individual self isolation

In the event that individual children are forced to self isolate for a period of time, teachers will be have preparing remote learning options each week along side their usual class learning. This remote learning will be immediately provided in the event that individual pupils are required to self-isolate. This may include links to government provided COVID resources at: <https://www.thenational.academy>
<https://www.bbc.co.uk/bitesize>

These resources are fully planned to link to the Early Years Foundation Stage and National Curriculum.